

Senior Community

Learning Newsletter 2017

Welcome

Welcome everyone back for Term Two in the Senior Community. We hope everyone had a fun and relaxing Easter break. We look forward to what promises to be an engaging and challenging term.

Term Two looks to be an exciting one here in the Senior Community. We are all very enthusiastic about what is coming up ahead such as the Sacrament of Confirmation and our Senior Camp to Mt. Evelyn. We welcome parents to sit in during our morning prayers and appreciate your support during Senior Learning Assemblies and Masses.



Stations of the Cross

1

FEEDBACK

Discuss: "What feedback did you receive at school today?"

2

WHAT WENT WELL?

Discuss: "What are three things that went well for you today?
Why?"

3

EVEN BETTER IF?

Discuss: "Even better if...so that..."

ENGLISH

Our English learning in Term Two we will have a strong link to both our Inquiry and Religion Education. The students will be asked to research a significant figure or 'Pioneer' from Australian History and the life of a Saint. As part of our research work we will be exploring the reliability and usefulness of information from different sources such as Information texts, Websites, Autobiographies and Biographies. We will be giving particular focus to evaluating the trustworthiness of these sources of information.

Questions we will be asking the students to consider are:

- What is the origin of the information?
- What is the author's purpose?
- Are some sources more reliable than others?
- Do different sources present information from different perspectives? Why?
- Who is the audience?

The students will develop research skills which will aid them when creating their presentation of an Australian 'Pioneer'. We will be finding and making note of information by skimming and scanning texts, looking for keywords and important facts. The students will then be asked to paraphrase this information into their own words, before creating a presentation of their new findings.

As part of our reading and viewing focus we will be reading a variety of autobiographies and biographies, exploring and analysing text features and structures. Following this the students will be asked to write a biography of a Saint of their choice. A further focus will be given to reading, exploring and then writing historical narratives.

We will also continue to encourage the students to continue to write in their Writer's Notebook. This allows the students to write a variety of genres using a 'seed' or a topic of personal interest. We encourage the students to bring in 'seeds' which can include items such as: tickets (concerts, sport events, cinema, etc.), photos of family events or postcards from holidays.



Inquiry

Museums in Motion

During Term Two students will be delving into how people and events have been a catalysts for change and have helped shape our Australian identity.

This unit on Australian pioneers will lend itself to three key lines of inquiry:

- The impact of key events in the colonisation of Australia
- The people who acted as catalysts for change in early Australia
- The preservation of history for future generations

These lines of inquiry will help students learn about pioneers that have shaped our country. They will take on the persona of a significant figure in our history and answer questions that are asked by parents and visitors to the museum that they create.

They will also study key events that took place in eighteenth century Australia. Furthermore, students will consider ways in which they can be proactive in facilitating change in their own lives. They will have knowledge to participate in conversations about the history of this county.



CYBER SAFETY/ DIGITAL LICENCE

In term one students began to work towards completing their Digital Licences; using class time and Self Directed learning time students discussed, reflected and worked towards completing the eight modules with a 100% accuracy. After a module has been successfully completed students are asked to reflect on how their new knowledge will impact their use with technology. This term the Senior mentors will continue to educate students on cyber safety through eSmart and Digital Licences.

At home ask your child to discuss their new learnings and understandings of cyber safety and online use. Continue to check in on their understanding of what is acceptable behaviour online and empower them to discuss with you if ever an issue arises. Remind them that they have a voice and a right to stay safe online.

Please visit the eSmart website if you have any questions or wonderings: www.esmart.org.au

Religious Education

It's the big one! This is the Confirmation Term.

Exciting, interesting and at times deeply moving, there's a lot to learn about and do for R.E. this term.

Through the study of confirmation, of saints and through prayer, students come to a deeper understanding of the Catholic Faith. Whether they are Year 6s to be confirmed this term or Year 5s who

are not, they learn how the sacrament of Confirmation seals the gift of the Holy Spirit and strengthens Catholic identity.

Students investigate people who inspire them in the way they live out the Catholic Identity; they investigate which Gifts of the Spirit they see in others and themselves; and they come to understand character strengths and virtues in themselves and in the many saints.



Maths

In Mathematics this term we will be focusing on the following topics:

Chance and Data: The students will list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions. They will also compare observed frequencies across experiments with expected frequencies. The seniors will pose questions to collect categorical or numerical data through observations or surveys. Using that data they will construct, interpret and compare a range of data displays, including side-by-side column graphs.

Multiplication and Division: The students will identify and describe factors and multiples of whole numbers and use them to solve problems. Using efficient mental and written strategies the seniors will solve a range of multiplication and division problems. The seniors will develop and extend on their multiplication strategies to increase their recall of multiplication problems. The students will extend multiplication and division facts using place-value knowledge. The seniors will be exposed to associative and distributive properties to extend their number knowledge.

Place Value Knowledge e.g. $20 \div 4 = 5$

$$200 \div 4 = 50$$

$$200 \div 50 = 4$$

Fractions and Decimals: In connection with chance and data, the students will describe probabilities using fractions, decimals and percentages. They will also use their knowledge of equivalent fractions and percentages to assign a numerical value to the likelihood of a simple event occurring e.g. there is a five-in-ten, 0.5 on a number line scale or 50% or one in two chance of this happening. The seniors will compare and order common unit fractions and locate and represent them on a number line. They will also investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator.

2D Shape: The seniors will estimate, measure and compare angles using degrees. The students will create and label acute, obtuse, reflex, straight and right angles accurately to the closest 5° using a protractor. Using their new knowledge seniors will manipulate, identify and name isosceles, equilateral and scalene triangles. The students will explore shapes and identify, name and use geometrical language to describe features of simple shapes and objects e.g. regular polygons (including hexagon, pentagon, octagon), quadrilaterals and polyhedra.

Location: The seniors will use a grid reference system to describe locations, while also describing routes using landmarks and directional language. They will then be introduced to the Cartesian coordinate system using all four quadrants. Building on their prior knowledge of compass directions students will be exposed to intermediate compass points to specify location or give directions (North East, North West etc.). Using their division skills the seniors will create scales to calculate the distance between two points on a map.

District Sports

The Senior Community have been enjoying the new change to Friday District Sports. Training and playing sport across a number of weeks has seen improvements in our students development of sport specific skills and their understanding of rules, strategies and tactics. Lastly, our Friday sport teams include students from all six home rooms, giving them an opportunity to make connections and have positive experiences with students outside their usual friendship groups. We have been impressed with their commitment to trainings, their positive attitudes towards each other and the fair-play and sportsmanship they have shown on the field.

As soon as summer sports conclude winter sport will commence with all senior students being connected to a team in some way. The sports will include, T-ball, Volleyball, Netball, Soccer and AFL with both mixed and girls teams.

If you have any interest in assisting coaching or managing a team please contact

Ms. Georgia - Senior Community Mentor in SCN