

# SENIOR COMMUNITY

## Learning Newsletter Term Four

### Transition Dates

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Each year students in year 6 in Laverton Catholic Education Community (LCEC) partake in three activities to prepare them for transition to their secondary colleges.

The purpose of these activities is to ensure that any concerns they may have will be alleviated and to facilitate the opportunity to form friendships prior to the start of their secondary education.

More detailed information will be sent home via a permission slip.

Transition dates are as follows:

**16th of November- Stella Maris Primary**

**23rd of November - Queen of Peace Primary**

**30th of November - Lumen Christi Primary**

Welcome back to our last term and what a busy but exciting term we have in store...

Hopefully we will see some more consistent sunshine to help motivate us towards the finish line.

Just a reminder in relation to BYOD (Bring Your Own Device). As the term progresses we will be relying on BYOD to help us engage in many different learning experiences. We understand that you may want to place parental locks on devices. We ask that you set it up so that students can use Google Drive and at times use the internet to enhance their learning experiences. Devices must be used on the school WIFI, not 3G. This means that all internet traffic passes through our school internet filter for educationally acceptable material. We will ensure that the devices and their usage will be monitored as closely as possible whilst students are using them. Parental locks and safe searching are helpful tools to protect students from content on the world wide web. We are happy to help you if you want to find out more about them.

The Senior Mentors are pleased to see that the cleanliness of the Community has improved. We always have room for improvement, especially in this area, but it is great to see students band together to improve the conditions of the Community.

As you know, the Students have been working tirelessly over the last 3 terms. Therefore we as mentors want to celebrate their success by facilitating a Senior Community reward by going to the Sun Theatre movies to watch 'Wonder'. We want to acknowledge all the positive choices students have made this year. We also have plans for a trip to the park and a disco. We hope these celebrations will be great motivators for all students as we continue to build positive relationships and uphold the expectations of the Senior Community.

# English

In English this term, Students will be exploring a range of different genres. They will be exposed to a variety of different text types and asked to analyse text features. They will be learning to make conclusions on the ways in which authors use certain language features to influence their audiences' opinion. They will be learning to compare and contrast a range of different texts and they will be exploring the difference between fact and opinion.



Big Write will continue this Term as Mentors have received great feedback from Students and Families and have seen growth in our Student's writing. It has been wonderful to watch Students plan for and write with great enthusiasm and commitment! We will continue to provide a range of genres and topics for students to select from throughout the term. Keep an eye out for notes going home every Friday afternoon and happy discussing!

Within our Speaking and Listening Unit, Students will be planning, rehearsing and delivering informal and formal debates. These skills are particularly important as they will assist the Year 5's in preparing for their much anticipated Leadership Position Speeches as well as prepare the Year 6 Students for oral presentations in high school.

# Inquiry

**Title:** Ethical Data and Decisions

**Stimulus:** Consumers need to think critically about choices.

This term the Senior Students will be thinking critically about the choices they make as consumers, and how as future business people they will have to think ethically about the products or services they plan on producing, which might be sold or presented at the Christmas Market. To get to this point in their learning, students will consider the difference between needs and wants, the types of resources that we have and how we use them, and the nature and meaning of work.

Students will identify and investigate contemporary economic and business issues or events. They will apply economic and business reasoning and interpretation to solve problems and understand the behaviour of participants in the economy. Students will understand how their decisions will shape their future and think critically about the options they have. Finally, they will apply their economic and business knowledge to develop a business plan for a product or service that they will present to our school.



**Contributing Questions that will Guide our Inquiry:**

Why do we need to make informed choices?

How do the decisions we make impact on self and others?

What is the impact of the life cycle of a product?

How do you create an ethical business plan?

**Glossary:** agriculture, casual employment, data, full-time employment, industry, need, occupation, opportunity cost, paid work, part-time employment, resources, Unique Selling Point, unpaid work, volunteer work, want

## Mathematics

In Mathematics this Term, the Seniors will be focusing on the following units:

**Time:** The Seniors will investigate how to read and write analogue and digital time accurately. They will show digital time on an analogue clock and vice versa, as well as interpret and use 24-hour time. They will interpret and create simple timetables and schedules, using timetables to plan a journey, locate dates on a calendar and calculate days elapsed

**2D Shapes:** Students will estimate, measure and compare angles using degrees; create and label acute, obtuse, reflex, straight and right angles accurately to the closest  $5^\circ$  using a protractor. They will manipulate, identify and name isosceles, equilateral and scalene triangles.

**3D Objects:** Students will identify and list the properties of three-dimensional objects as well as visualising and sketching three-dimensional objects from different views. They will construct three-dimensional models given drawings of different views.

**Algebra:** The Seniors will write number sentences using brackets and order of operations. They will break one of the factor into two numbers to be able to answer the multiplication sentence. They will consider equations that show the equal sign.

**Volume & Mass:** The Seniors will estimate, measure and compare mass (weight without gravity) using grams and kilograms, using standard measuring instruments and read scales to the nearest graduation (e.g. tape measure, measuring jug, thermometer). They will read formal scales with increasing accuracy as well as convert measurements between metric units e.g. recognise that 1.25 litres is the same as  $1\frac{1}{4}$  litres, 1.75 m is the same as 1 metre 75 cm etc.

## Religious Education

The Term 4 topic is called Faithonomics, which criss crosses with the inquiry topic: Ethical Data and Decisions. Students will explore their role as consumers in the modern society. They will find out about the effect of their choices and actions when purchasing goods and when living in this world. They will examine ways that they can make ethical choices about their purchases. At the end of the unit students will write about the product or service that they created for their inquiry, explaining how it could be ethically linked to the Common Good and Stewardship of Creation, reflecting on their responsibility as ethical consumers and linking their choices to scripture.

## Cyber safety/ Digital Licence

With technology now a reality for teens, tweens and everything in between it is our responsibility to teach as well as guide our students to becoming cyber safe/ aware citizens. It is important that we continue to have an open dialogue as the data shows that:

“Even at this young age children are avid social media users. Forty-five per cent of eight to 11 year olds use social networking sites. For the eight to 11 year olds we found that the top four sites were YouTube, Moshi Monsters, [Roblox] and Facebook, with the most popular activities being playing games, private messaging, posting comments and posting their own status updates. In other words, they ‘like’, they post, they share just the same as their older counterparts”

(source: <https://www.kidsmatter.edu.au/health-and-community/enewsletter/kids-online-statistics>)

The poster below comes from our eSmart program to help you have a conversation around cybersafety with your child.

### How to Be Cyber Safe: Zip it. Block it. Flag it.

#### **Zip it**

When you're online, always keep your personal stuff private and think about what you say and do!

Remember that people online may not be who they say they are. Online friends are still strangers even if you have been talking to them for a long time.

Don't share personal information online. This includes:

- Your full name
- Photos
- Addresses
- School information
- Telephone numbers
- Places you like to spend time



Make sure you have set your privacy settings to restrict access to personal information. When you use chat rooms or instant messenger, use a nickname instead of your real name. To stop people accessing your online accounts, always keep your passwords secret and change them regularly.

#### **Block it**

Think about blocking people who send you nasty messages and don't open unknown links and attachments. Always delete emails from people you don't know, and don't open attachments from people you don't know. They might be nasty or contain a virus that can stop your computer working.



#### **Flag it**

If you see anything that upsets you online or if someone asks to meet you, tell a parent or an adult you trust and they can help you. If you want to talk to someone else, you can call Childline on 0800 1111. If a friend you have made online asks to meet you in the offline world, talk to your parents or a trusted adult about it. You should never meet up with someone you have met online without an adult going with you because it is dangerous.

If someone you know is being nasty to someone online, speak to a parent or trusted adult about it.



## Term Four Sport

This term we get to support the largest number of students Stella Maris has ever had participating in the Western Metropolitan Athletics Competition. We wish them all the best and hope they enjoy their day. Good luck to Caitlin Evans, Nyidier Wat, Astin Hewitt, Ethan Sneyders, Charlize Ann Cooke and Alex Ericsson.

Last year the Twilight Sports Carnival was cancelled due to foul weather. We don't want to speak too soon but it looks like we will be running it this year! For those of you new to Stella Maris, the Twilight Sports Carnival is an evening of family fun with novelty events, athletics events, parent races and lots of good food! We can all enjoy the evening because it revolves around participation, cheering on your house colour, getting dressed up and most importantly: having fun! We hope to see you all there.

## Stella Maris 2017 Art Show

Stella Maris students, teachers, parents and the wider community were mightily impressed with the quality of student work in our art show. The depth of thinking and the purpose behind the creation of each art piece was incredible. We would like to recognise the contribution from the Seniors and thank all senior students for their commitment to their learning and their part in creating such a fabulous night that was enjoyed by all.

Here is a small snapshot of the night.

