

Term Four

Senior Community Learning Newsletter

*Creating a learning community, nurturing and integrating faith and life,
in a spirit of openness.*

Dear Parents and Carers,

Welcome to Term 4 in the Senior Community!

It is an exciting time of year for everyone in the Senior Community. There is something for everyone to enjoy.

A lot of hard work and effort went into making films and performances in Term 3, so now students can sit back and enjoy the fruits of their labour at the Stella Film Festival in Week 3.

Term 4 presents some exciting challenges as well, as the year 6s prepare for their transition to secondary school and the year 5s prepare for their leadership speeches for 2019 roles and responsibilities. We will guide and help both groups through their processes in the coming weeks.

We thank you and look forward to seeing you throughout this term.

If you have any questions about your child's learning, please email or call in to see their mentor.

Have a fantastic term!



Save the date!

The 2018 Stella Maris Film Festival

Dates:

Tuesday 23rd October - 6.30pm -8.30pm - Blue and Red House Colour Family Groups

or

Wednesday 24th October - 6.30pm-8.30pm - Yellow and Green House Colour Family Groups

Where:

Williamstown Town Hall - Ferguson Street Williamstown

Theme:

Identity

Students will showcase their learning about identity and belonging, using film, poetry, performance and dance.

More information will be provided in the newsletters as the term progresses.

TERM 3 PHOTOS!

Science Wellbeing week saw students learn about how rain occurs! Students experimented with creating their own cubic metre out of newspaper!



Some photos from our Community Building!

Some behind the scenes footage from our film festival filming!

Senior Community Teacher Emails

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If you'd like to make a time to talk about your child's learning, please don't hesitate to email your child's teacher or call in before school (8:30 am) or after school (3:30 pm).

Growth Vs Fixed Mindset

Dr. Carol Dweck has spent over 30 years studying the behaviour of thousands of children. She observed that some students were able to bounce back quickly after experiencing a challenging situation while others were devastated by the tiniest of setbacks. Dweck coined the terms Growth and Fixed Mindset. She has used these terms to describe how student's underlying beliefs affect their resilience and intelligence. Dr. Dweck noted that when students change their mindset to believe they can become smarter or achieve a difficult task, they develop an understanding that it's their effort that makes them successful, therefore leading to higher achievement and resulting in a more proactive and positive outlook on challenges.

We want all our students to develop a growth mindset so that they can see that it's their effort and persistence that makes them successful and that giving up will only led to a fixed mindset. Here are a few ways to develop a growth mindset at home!

Coaching a Growth Mindset

5 Questions to Develop a Growth Mindset

- What did you learn from today's performance?
- What steps did you take to make you successful today?
- What are some different strategies you could have used?
- How did you keep going when things got tough?
- What can you learn from your opponent today?

5 Feedback Comments to Develop a Growth Mindset

- This will be a challenging concept to learn, but I believe you can master it
- You haven't got it yet, but you will if you keep working and thinking about it
- I really appreciated your effort today
- It is okay to take risks, that's how we learn
- Getting better takes time and I see you improving

@BelievePHQ @SportPsychDunc

Religious Education

This term in Religious Education, our Key Understanding is:

'We can use our gifts of creativity and the Holy Spirit to be examples of our Catholic Social Teachings.'

This unit will allow students to explore the Catholic Social Teaching Principles of:

Solidarity

Community and the Common Good

Stewardship of Creation

During this unit, Students will learn about what it means to act ethically and how their choices impact others, drawing on the teachings of the Catholic Church.

Throughout the term, Senior Students will explore the impact that their contributions to the Christmas Market have had in the past, as well as the impact their choices will have in the future. They will also discuss and reflect how the Gifts and Fruits of the Holy Spirit are drawn upon and demonstrated when working with others.

Leading up to Advent, we will be exploring Hope, Love, Peace and Joy, drawing from scriptures and the stories of Jesus, Mary and Joseph to prepare us for the Christmas season. These themes, combined with the Social Justice Principles, will help students understand how they too can make a difference in our local and wider community to bring Love, Hope, Peace and Joy to others.

English

With leadership speeches around the corner our year five students are eager to capture their skills and talents to encourage the future 2019 Senior Community to vote for them as their change leader. With this momentous event in mind we have been teaching our students writing skills particularly in exposition (persuasive writing) writing in order to develop their speech. Our year six students will be acting as experts to help support their peers as well as learning skills that will help them when debating which will help them develop their oral language and public speaking.

Students will be learning to identify, analyze, and critique persuasive techniques when reading (which will also support critical thinking) to use in their own writing.

They will be learning about the following literary devices, which can be discussed at home especially when reading a newspaper, watching the news or viewing an ad:

- *Rhetorical questions
- *Personal pronouns
 - *Alliteration
- *Emotive language
 - *Modality
- *Exaggeration
 - *Repetition
- *The rule of 3

Rhetorical Questions	Personal Pronouns
Don't students deserve to unwind and relax after a long day at school?	We need to work together to make schools see that homework is a completely unnecessary exercise.
Alliteration	Emotive Language
Students should be social after school, not stuck inside doing silly study!	Think about all the exhausted children who must suffer through the horrific task of homework every single night.
Modality	Exaggeration
It is certain that homework does not achieve anything for students; this old-age practice must be stopped!	Homework is destroying the childhoods of today's children.
Repetition	Rule of 3
Homework is stressful for the student; boring for the student and pointless for the student.	After school, children deserve to unwind, relax and just be kids.

During our lead up to the Christmas market and Bizarre Bazaar students will be using, reading and following procedural texts to make a product within their teams.

BIG WRITE

Our Big Writes will continue to happen fortnightly (Wednesday, blue weeks). Thank you for your continued support with Big Talk, discussing writing ideas and goals. It really fills our seniors with confidence when writing for a sustained period of time.

Mathematics

In Mathematics this term we will be focusing on the following topics:

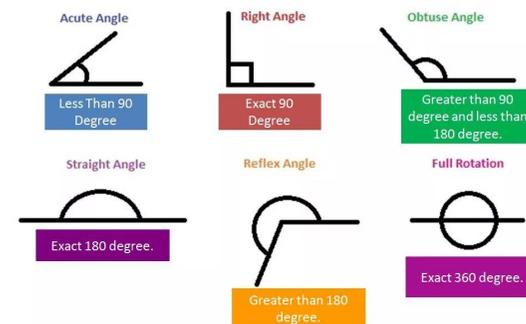
3D and 2D Objects: Students will connect three-dimensional objects with their nets and other two-dimensional representations. They will also be constructing simple prisms and pyramids. The students will be encouraged to expand their vocabulary when describing the properties of 3D objects.

Angles: The senior students will estimate, measure and compare angles using degrees. The students will create and label acute, obtuse, reflex, straight and right angles accurately to the closest 5° using a protractor. Using their new knowledge seniors will manipulate, identify and name isosceles, equilateral and scalene triangles. The students will explore shapes and identify, name and use geometrical language to describe features of simple shapes and objects e.g. regular polygons (including hexagon, pentagon, octagon), quadrilaterals and polyhedra.

Algebra: Students will continue and create sequences involving whole numbers, fractions and decimals and describe the rule to create each sequence. They will also explore the use of brackets and order of operations to write number sentences.

Multiplicative thinking: Students will work flexibly and efficiently with an extended range of numbers as well as strategies using multiplication and division.

Transformation: Students will describe translations, reflections and rotations of two dimensional shapes. They will also create tessellations using regular shapes with and without the use of technology.



Digital Technology

Please continue to support your Senior Students at home with positive online behaviours by discussing and empowering them to be positive bystanders when they see something that makes them feel uncomfortable.

During Digital Technology lessons students have been learning about how to protect their identity and self-esteem when online.

Our Learning Intention is: To make connections to online safety such as protecting your self-esteem and identity

Our Success Criteria is: I can make connections to online safety

I can complete the Communicating Safely online module with 100% accuracy

I can reflect on my new understandings and identify how to report online anti-social behaviours

As a family I encourage you to re-read [Invisible Isabelle](#) and discuss the themes from the text. Ask your children the following questions: How does this apply to us online?

How do we report online anti-social behaviours?

Who can we reach out to?

Happy and safe cyber using!

