

# Senior Community

## *Term 3 Overview*



Social Justice team visiting our local nursing home

# Welcome Back

## *Important dates and updates*

Dear Parents of Senior Community students,  
Welcome back to what promises to be a very exciting and busy third term. We hope that you and your family experienced a relaxing and enjoyable term break. This term we look forward to providing students with a variety of engaging learning experiences that will challenge their thinking, enhance their creativity and culminate in our whole school 'Art Of Possibility' exhibition.

We appreciate your support during our Senior Community Learning assemblies last term and look forward to this continuing in the third Term. We were so proud and impressed by the enthusiasm and articulation of learning shown by our students during these assemblies, as well as the questioning by parents that extended students thinking. These 'Learning Assemblies' have helped enhance our culture of feedback using "What went well" (WWW) and reflection using "Even better if" (EBI) about our learning. We encourage all parents to take the opportunity to attend one of our assemblies as the students are encouraged by your participation and feedback.

Yours Sincerely,  
The Senior Community team

## *Dates To Remember*

**Wednesday 29th July 2015:** Confirmation Family Night at Stella Maris School at 7:00pm. Your child and at least one parent are to attend if making the sacrament only.

**Thursday 31<sup>st</sup> July 2015:** Senior Community P.S.G meetings

**Wednesday 5<sup>th</sup> August 2015:** Point Cook District Athletics

**Friday 7th August 2015:** Confirmation Reflection Day. This is for **all Year 6 students**, regardless if they are receiving the sacrament of Confirmation. This will be held at Queen Of Peace and Bishop Long will visit on this day also. We will travel to and from QOP by bus.

**Friday 7th August 2015:** Senior Liturgy- led by Year 5, followed by the sharing of learning in the Senior Community

**Friday 14th August 2015:** Reconciliation service for Confirmation students

**8<sup>th</sup>, 9<sup>th</sup>, 15<sup>th</sup> or 16<sup>th</sup> August 2015:** Confirmation Commitment Mass: Father John expects your child to attend one of the parish Masses on the following weekends with their family. During this Mass, your child will hand out their handmade prayer bookmark to a parishioner, asking them to pray for them as they take the next step within the Catholic faith. This mass is to also introduce your child to the Laverton Parish and acknowledge their commitment to being a Catholic.

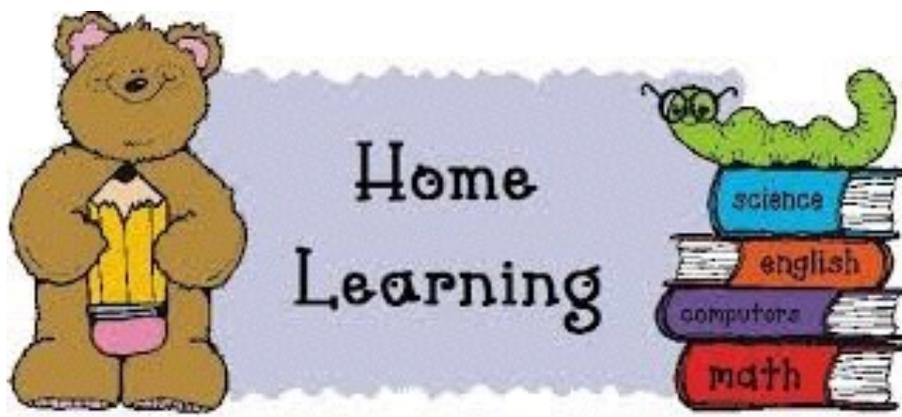
**Friday 21st August 2015:** Sacrament of Confirmation at 7pm in the school hall

**Friday 28<sup>th</sup> August 2015:** Student Free Day

**Friday 4th September 2015:** Father's Day Mass/Feast Day - Activities  
10-1.30

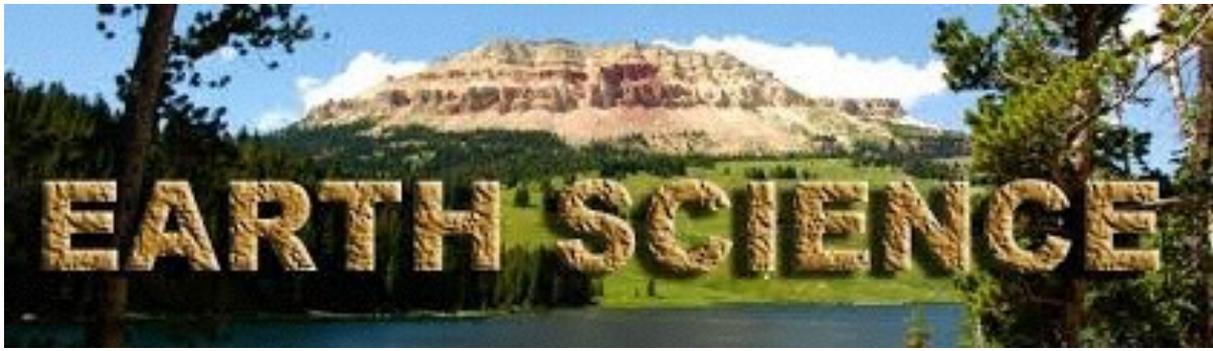
**Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> September 2015:** 'Art Of Possibility' exhibition

**Friday 18th September 2015:** Senior Community Mass followed by the sharing of learning in the Senior Community  
Last day of school finishing at 1p.m



This term the Senior Community are trialling a new style of Home Learning. Our aim is that this approach will enable the students to complete tasks that are of interest to them, meet the needs of individual students and more adequately cater for the busy lives of students and their families.

This week students will bring home a Home Learning Grid, which includes 3 Must Do Activities (Maths, Spelling and Reading) as well as 6 Can Do Activities. The students need to select at least 3 Must Do Activities to complete over two weeks (the due date is at the top of the grid). These activities will come from a range of subject areas as well as include family and home based tasks such as chores, after school sports or family time. Students are of course welcome to complete more tasks if they have the time or are interested in a particular area. Additional to the Home Learning Grid, students may from time to time be given additional research tasks to complete or to complete tasks that were not finished within class time. This will be kept to a minimum but is designed to encourage students to use their time wisely and take responsibility for their learning. If you have any questions or concerns related to Home Learning please see one of the Senior Mentors. Happy home learning.



### *Inquiry and English Focus*

Our inquiries this term will lead the Senior Community on the exploration of the Earth Sciences. Students will have the opportunity to explore laws, systems and cycles that control and explain the way the physical and natural environments work.

The aim by the end of this unit is to have students develop the understanding that ‘Individuals have an ethical responsibility to consider the impact their choices have on the global community’.

This inquiry topic will cross through the humanities where students will identify the cause and effect of man made and natural disasters using the following lines of inquiry as provocation; ‘Organisations respond and react differently to human rights and natural disasters’ and ‘As consumers, our needs and wants are unlimited, but resources are limited’

In English we will be using the genre of information reports and explanation texts to describe and classify our living and non-living world. Students will explore a number of texts to identify how they are organised such as, chapters, headings, subheadings, relational processes and that they are written in present tense. During our reading sessions, they will answer comprehension questions to see if they can collect facts on a natural or man made disaster. In addition, the students will explore vocabulary used in information reports such as technical/scientific terms and grammar such as the use of general nouns.



# Math Focus

In term 3, students will be covering various Maths units such as time and location, 3D shapes, probability, algebra and measurement (volume, mass and capacity). For the unit of time, students will be looking at the 24-hour system, elapsed time, converting hours to minutes and seconds. While in location, students will be finding different locations on maps, grid reference system, and Cartesian planes (x and y coordinates). In the following unit the students will be identifying and sorting different 3D objects and prisms. For probability and statistics, we will conduct chance experiments, compare, predict, and look at different types of graphs. In exploring the unit of Algebra, we will look at patterns - whole number, fractions and decimals. Lastly, we will conclude the term with volume, mass and capacity. Please encourage your child to use their Maths skills and apply them to their environment.

**MATHEMATICS**  
is not about  
numbers, equations,  
computations, or  
algorithms:  
it is about  
**UNDERSTANDING.**

*William Paul Thurston*