

Foundation

Term 4

2020

Learning Newsletter



Welcome to Term Four!

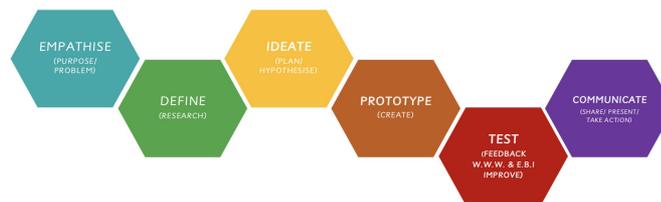
We are so excited to teach onsite this term! All students have settled into life onsite smoothly and we once again thank you for your support. We are looking forward to many learning experiences with your child over the last few weeks left of the 2020 school year.

We understand that it is difficult not being able to come onsite but we must say how proud we are of the independence shown by each child as they follow the morning and afternoon routines.

Discovery & Encounter

During Discovery this term the Foundation Students will be learning how *the design process opens creative minds and hearts to infinite possibilities*. Through implementing the different stages of the design process the students will be drawing upon their character strengths to solve problems and take action to help others.

Subsequently, this term the students will be unpacking the key understanding: Jesus inspires us to take action with an open heart, open mind and open will. All students will interpret and make connections to the stories of Jesus. The students will also implement the Design Process to create items that will be sold to support those less fortunate in our community.



Advent

Term 4 will see the Foundation Students explore the season of Advent. Advent marks the four weeks before Christmas and is a special time for the students to think about their own actions as they develop their awareness of the true meaning of Christmas. As a community we will celebrate the season of Advent beginning Monday the 23rd of November.

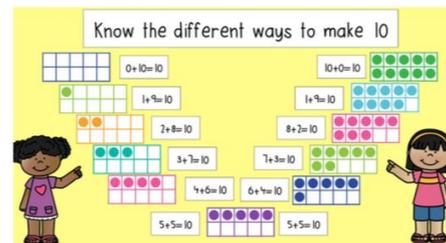
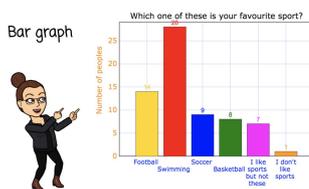


Literacy

In Term Four we will be focusing on consolidating reading and writing skills through our Discovery sessions. We will continue to focus on HOTWORDS known as high frequency words and we strongly encourage all students to continue learning how to read and write these words. Small focussed teacher groups will continue and each child will continue to take home 5 books each week on their assigned day. We strongly encourage students to continue using WUSHKA as another source of reading.

Mathematics

We are heading into a big term of mathematics learning in the Foundation Community. Throughout the term we will continue to investigate number, exploring ways of making 10, doubling small numbers and representing mathematical thinking in different ways. Students will be involved in workshop style sessions that will help to target their specific needs. We have already begun to extend our learning about data, posing questions, collecting information and representing data in different ways. Students will develop their ability to interpret the data they have collected and make statements based on what they have found. We will revisit the concept of subtraction and students will be encouraged to make links between addition and subtraction. We will revisit the students' understanding of location. They will use everyday language to describe the location of objects. Towards the end of term we will revisit the concept of pattern, which we explored earlier in the year. Students will use their knowledge of repeating patterns to make links to number patterns. The last unit we will explore the concept of sharing. We will use the term 'group' to describe a collection of objects and 'sharing' to describe the distribution of a collection of objects.



Wellbeing

Dear Families,

Thankyou for all your support during remote learning, we couldn't do what we do without you.

Term 3 saw us make adjustments in new and innovative ways to continue to support the needs of our students. We connected with your children in many different ways so that learning kept happening. Our data indicates that the small groups have worked.

Our work in fourth term will include planning for a successful transition for your child into the Junior community. Some activities that will be included are:

- Visiting the Junior Community space to look for similarities and differences to the Foundation learning area
- Reporting observations of Junior Community to their class
- Completing work in small groups in the Junior community
- Whole class activities in the Junior community

For families who are supported by the Wellbeing Adjustment Coaches (WACs) and Personalised Learning plan (PLP) process- these will be shared with you in the coming days, outlining the growth and data your child has had over the last term- and new goals that have been set as we enter Term 4. Program Support Group meetings (PSGs) will be held in Week 8 and 9 in Term 4. I'll will be in contact with further details closer to the date.

Steve has published the criteria for 2021 learning area allocations in the newsletter. Parents are invited to make any request for the following year to Steve via email. Please ensure your child's teacher is also aware of requests.

Welcome back to school everyone! We are so excited to be back working with you all and look forward to everything that term 4 has to offer!

Viv Taylor

Wellbeing Adjustment Coach

COVID CLOTHING FRIDAY!



NO HAT NO PLAY

Just a reminder that term 4 requires all children to wear their hats during outside play. Please ensure that your child has their hat at school otherwise they will need to stay in the shade during recess and lunch time play.

