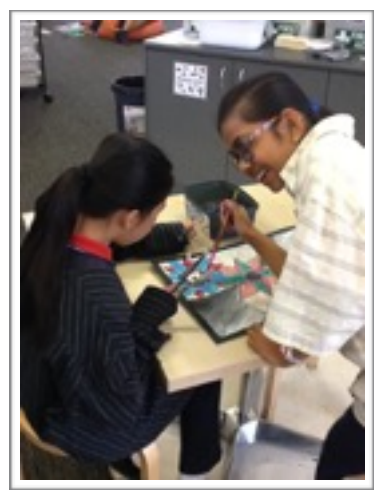


Senior Community

Term 4 overview



Not with a Fizzle but with a Bang!

Term 4 Senior Community Events

Friday 16th October- Twilight Sports Carnival
Whole School Mass & Learning Assembly at 9:15am

Thursday 22nd October- Senior Community Program Support
Group meetings (PSGs) begin

Monday 26th October- Nursing Home visit (1:30 - 2:30pm) - Social
Justice Leaders

Friday 30th October- Nursing Home visit (1:30 - 2:30pm) - Choir

Monday 2nd November- Student Free Day

Tuesday 3rd November- Melbourne Cup (Holiday)

Friday 6th November- Whole School Mass & Learning Assembly at
9:15am

Tuesday 10th November- Student Led Conversations: 8:15-8:45,
3:30-4:00, 4:00-4:30, 4:30-5:00, 5:00-5:30, 5:30-6:00, 6:00-6:30pm

Thursday 12th November- LCEC Yr 6 Transition Day - Session 1

Friday 13th November- Student Free Day

Thursday 19th November- LCEC Yr 6 Transition - Session 2

Friday 20th November- Nursing Home visit (1:30 - 2:30pm) - Choir
9:15am Senior Community Mass & Learning Assembly

Thursday 26th November- LCEC Yr 6 Transition - Session 3
Nursing Home visit (1:30 - 2:30pm) - Social Justice Leaders

Thursday 3rd December- LCEC Yr 6 Transition - Session 4

Friday 4th December - Foundation 2016 Welcome Mass (Foundation
& Yr4s&Yr5s)

Welcome Back

Dear Parents,

Welcome back to what promises to be a busy term 4, filled with exciting learning opportunities and fun filled activities. This term our students will be involved in a diverse range of activities ranging from leadership development for our Grade 5's to transition for our Grade 6's. We will also be busy planning our end of year Graduation Mass with excitement and some sadness, as we farewell our 2015 Grade 6 students and hand over leadership to our Grade 5's. For some families, this will be your final term as you move on from the Stella community to new and exciting beginnings and for others we look forward to our continued journey together here at Stella in the new year. We have experienced a wonderful year together and the mentors will shortly be informing you of some special activities for the students to celebrate their achievements and friendships fostered over 2015.



Thank you for your continued support during our Community masses and 'Sharing Of Learning' assemblies. You have not only helped celebrate our achievements but extended the students learning through your questions and feedback. We look forward to seeing you at these events during Term 4.

Kind regards

Senior Community Mentors

Bizarre Bazaar

In our new inquiry unit 'Bizarre Bazaar' Senior Students will analyse the items that they purchase and consume and how these have been mass produced.

Students will work in teams to design, market and produce an item for sale to the school community. Through their work they will investigate Market Research, Advertising and the Production Process and will apply creative thinking to anything they design or produce. This unit will also be covered in English and through some of the students' home learning tasks. You would have received a letter last term calling for resources that students will use to create their products. Please send to school any items at home that you no longer need that could be used.

Lastly, Our inquiry this term has allowed students to inquiry into the workings of business from marketing stage to producing.

If you own a business or have any connections with anyone who could possibly come out and speak to our students. You will be an invaluable resources to our students, please contact any of the mentors if you available to come talk or email our students and answer their business questions.

Many thank you



Home Learning

Based on positive feedback from many parents we have decided to continue with the same format for Home Learning in Term Four that was established in Term Three. This means that homework will be organised on a fortnightly basis and will usually include a combination of Must do and Can do tasks. Activities will come from all curriculum areas as well as include home and family based tasks. If you have any questions or concerns regarding home learning please speak to one of the Senior Mentors.

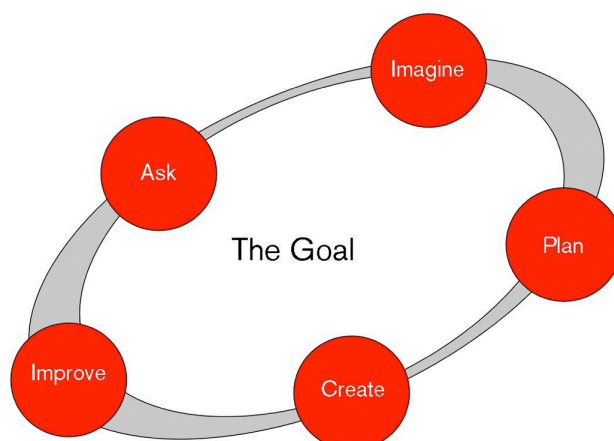
English

This term mentors will be exposing the students to a number of Literacy skills (analysing and critiquing) and genres (poetry, procedural and persuasive texts). Our main objective is to develop students critical thinking about advertisements as well as develop the understanding of the design process.

Students will use visual Literacy such as advertisements, jingles and slogans to critically analyse advertisements to consider their purpose and discuss how these advertisements are intended to make people think and feel and identify how. They will later use what they have learnt to create their own advertisements, jingles or slogans to help sell their product in our 'Bizarre Bazaar'.

Along side this students will also experiment with a simple design process so that they can reflect on stages of the design process in their work.

The Design Process



Mathematics

We look forward to the students continuing to develop new understandings in Maths this term. We will be covering the units of Multiplication, Division, Algebra and 3D shapes.

For our Multiplication and Division unit we will be focusing on multiplying sets of arrays, distributive property (understanding that factors can be split into parts, multiplied separately and then added/subtracted together), multiples and factors and recognising the inverse relationship between multiplication and division.

During our Algebra unit, we will be identifying the relationship between two elements where one set is compared to another set, equations, properties/law and patterns.

Lastly, for our 3D shape unit we will be investigating the properties of 3D objects that include faces, edges, vertices and surfaces. Then we will be looking at the relationships between shapes or objects that shares the same properties. Lastly, we will focus on transformation (a change in the position of shapes/objects) which includes translation, rotation and reflection.

Our Number Framework workshops have been successful where all students are challenged and taught according to their skills and abilities. They have explored different strategies to solve Maths problems using the most efficient strategies. Please continue to support our students in becoming facile in adding/ subtracting one, two or three digit numbers mentally by using their learnt strategies.

Zen

This term RE Inquiry will allow students to further develop an understanding of prayer. Our Key Faith Seeking Understanding is:

Various forms of prayer help us build a relationship with our God. During the season of Advent, we show compassion, love, hope, peace and joy to others.

Faith Seeking Line of Inquiry:

- What is the purpose of prayer?
- How can I make prayer purposeful for me and others?
- How can I show the Gift of the Holy Spirit during the Season of Advent?

Through learning about and preparing a variety of prayerful experiences, students explore ways of taking the gospel message into daily life. With support, they will plan and lead class and school liturgies and a Mass using appropriate symbols, actions and texts. Students will explore beliefs and values in scripture texts and ways that Scripture inspires and speaks to them. They will consider the ways and times in which Jesus prayed and learn about vocal prayer, meditation and contemplation, prayers of blessing, petition, intercession, thanksgiving and praise and are introduced to Eucharistic adoration. In Morality and Justice students explore Jesus' life as the model of love, hope and justice. They draw on Scripture and their own experiences of love and compassion to consider ways they can live and act particularly in the season of Advent. Linking our inquiry and RE students will have an opportunity to use their creative skills to make gifts to sell at our school Christmas Stall to raise money for a social justice cause in order to help others in need.

In Week 3 we will begin our whole school Mindful Meditation. This will take place from 11.30-11.35 each day. During this time everyone at school will have the opportunity to practice Mindful Meditation. The benefits are shown in these diagrams. This is one form of various ways to meditate.

Please note the during this period, phones and front office will be unattended.

The benefits of Daily mediation.

The following ideas are aimed at providing ways that may practically help nurture a more contemplative way of approaching life



Medical studies have shown that regular meditation helps adults and the young to relax and lower their stress.

